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ABSTRACT

This is the 11th in a series of bibliographies of those documents related to the teaching of foreign languages available from the ERIC Document Reproduction Service. This list consists of documents processed into the ERIC system by the various clearinghouses from October 1972 through March 1973. The 404 entries are arranged in alphabetical order by author, and a user index of 15 topics is provided. Each citation refers the reader to the page and issue of Resources in Education (RIE) where he or she can examine an abstract of the document. Price information for microfiche and hard copy reproductions is also given. (PMP)

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ED 035

ERIC Documents on

the Teaching of Foreign Languages:

List Number 11

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ERIC Documents on the Teaching of Foreign Languages: List Number 11

Carolyn Monka and Meredith Davis

THIS is the eleventh in a series of catalogues of those documents related to the teaching of foreign languages which may be obtained in microfiche or hard copy from the ERIC (Educational Resources Information Center) Document Reproduction Service. The list was compiled by a means of a close search of computer-generated catalogues of comprehensive ERIC accessions which have been fully processed into the system by the U.S. National Institute of Education, the MLA/ERIC Clearinghouse, and other ERIC Clearinghouses from October 1972 through March 1973. Attention is called to the fact that a significant number of ERIC documents having primary interest in other fields (e.g., psychology, administration, theoretical linguistics, sociology, etc.) also have some relevancy to foreign language teaching but are not included here.

This is not a classified bibliography. Entries have been listed only in alphabetical order, since categories change from list to list, reflecting the subject matter of foreign language documents processed into the ERIC system during each six-month period. However, a User Index is provided below which will help the reader identify documents on fifteen special topics. (All documents accessioned into the ERIC system are subjected to a coordinate indexing procedure and in each case bibliographical information, abstract, and indexing terms are stored on magnetic tape. Thus, it is possible to obtain computer-generated bibliographies on special topics.)

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How to locate an abstract

The concluding information in each citation refers the reader to the page and issue of *Research in Education* (*RIE*) where he can examine an abstract of any document, e.g. [*RIE* (Feb 1973) 56]. *RIE*, published since November 1966, is a monthly abstract catalogue of reports, studies, articles, etc., which have been processed into the ERIC system since 1966. This reference journal may be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (subscription per year: domestic, $38.00; foreign, $47.50; single issue, $3.25).

Other catalogues in this series

The first catalogue in this series, *List Number 1*, which includes ERIC documents processed from November 1966 to June 1968, was published in the December 1968 issue of *Foreign Language Annals*. Subsequent *Lists* (2-10) have appeared regularly in the October and March issues, beginning in March 1969. Supplements will continue to appear biannually.

Master List and Table of Abbreviations

AACTE	American Association of Colleges for Teacher Education
AATSP	American Association of Teachers of Spanish and Portuguese
ACTFL	American Council on the Teaching of Foreign Languages
AERA	American Educational Research Association
ATJ	Association of Teachers of Japanese
BIA	Bureau of Indian Affairs
CILT	Centre for Information on

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	Language Teaching and Research
CRESS	Clearinghouse on Rural Education and Small Schools
DLI	Defense Language Institute
ERIC	Educational Resources Information Center
ESL	English as a Second Language
FSI	Foreign Service Institute
FUPAC	Federación de Universidades Privadas de América Central y Panamá
IATEFL	International Association of Teachers of English as a Foreign Language
IFS	Informationszentrum für Fremdsprachenforschung
IIS	Institute of International Studies
IRCD	Information Retrieval Center on the Disadvantaged
MFFR	MLA/ERIC Focus Report
MLA	Modern Language Association of America
NCEC	National Center for Educational Communication
NCTE	National Council of Teachers of English
NYSAFLT	New York State Association of Foreign Language Teachers
OAS	Organisation of American States
OE	Office of Education
OECD	Organisation for Economic Cooperation and Development
PSMLA	Pennsylvania State Modern Language Association
SWCEL	Southwestern Cooperative Educational Laboratory
TESOL	Teachers of English to Speakers of Other Languages
WAFLT Forum	Washington Association of Foreign Language Teachers Forum

User Index

Documents relevant to each of fifteen subjects are identified below by the bibliography citation number. These topics were chosen because they reflect the bulk of inquiries that have been received at the MLA/ERIC Clearinghouse on Languages and Linguistics, and because they cover the majority of documents processed by MLA/ERIC into the ERIC system. Frequently, a document is identified under more than one subject; this system of multiple indexing allows the user to locate specific documents by searching for recurring numbers in the sections which most closely define his needs. Occasionally, however, a document does not fall into any of the categories, and it should be noted that many valuable and informative papers cited in *List Number II* are not retrievable through the User Index.

In most cases, the *General* subheading includes documents which are of a broad or theoretical nature, or those which cover two or more of the specific subheadings in a given category. *Other* indicates documents which apply to individual languages that are not listed separately within that section. CULTURE AND LITERATURE includes documents which provide background information on a culture, or those which actually treat the teaching of culture and literature in the classroom. Listings in TEACHER PREPARATION include teacher training as well as background information which may be of value to the practicing teacher. LINGUISTICS AND FOREIGN LANGUAGE TEACHING indicates only those ERIC documents on linguistics which may be of practical use to the teacher, or which discuss more generally the relevance of linguistics to foreign language instruction.

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Other: 3944, 3984, 3998, 4207.

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